

Minutes

Education Zone

8th February 2024

There will be a meeting of the **Students' Union Education Zone** on **Thursday 8th February 2024** from 5pm via **Microsoft Teams**.

In order to ensure the meeting is kept to time please ensure all attached papers are read in advance.

IN ATTENDANCE

- 1.1 Members Present
 - Katie Gethings KG VP Education
 - Zoe Crosher ZC VP Communities

- 1.2 In Attendance
Academic Reps and Faculty Officers

- 1.3 Staff Support

MINUTES AND MATTERS ARISING

- 2.1 Minutes were ratified by KG.

CHALLENGES TO ORDER PAPER

- 3.1 No challenges to order paper.

DATES TO NOTE

- 4.1 Spring Election Nomination: 12th February
Academic Rep training: 14th February
Spring Election Campaign Period: 20th February.
Placard making session for Education rally: 20th February.
Education Rally Holyrood: 21st February
Spring Election Voting Period: 27th-29th February.
Wellbeing Week: 26th February-1st March.
Detox Day: 29th February.
Election Results: 1st March
Rep Symposium: 13th March
AGM: 14th March

ELECTIONS & RESIGNATIONS

- 5.1 No positions elected.

REPORTS

- 6.1 VP Education
KG Report can be read in
Student asked about how to become a module representative.
KG responds explaining the Academic Reps tab on each canvas page.
Student asked when the online training will take place.

KG responds showing on screen the Academic Reps Microsoft Teams page and the selection is in the top bar. I am also working on a project looking into why people are struggling to engage with their university work so if anyone has any information, they want to include in this then please contact me via my email which you can find on the Union website.

- 6.2 Engagement Officer
ZR I have been working with KG and helping her with the events such as module Rep training.
- 6.3 Postgrad Officer
JD [JD was absent and did not provide a written report.]
- 6.4 Alternative Pathways Officer
DD [DD was absent and did not provide a written report.]
- 6.5 Care Experienced Officer
YES [YES was absent and did not provide a written report.]
- 6.6 Parents and Carers Officer
NF [NF was absent and did not provide a written report.]
- 6.7 Mature Students' Officer
AR My focus right now is getting mature students access to railcards because it is a huge expense if you get the train to university. The discount is currently available for us to get but it is a pain to apply so I aim to make this easier for people to access it. I am also looking at ways for mature students to engage with each other through socials or study sessions.

UPDATES, DISCUSSION AND DECISION TOPICS

- 7.1 A.I. at Stirling
KG For context for this there was an A.I. policy put out at the beginning of the autumn 2023/24 semester which I am not expecting you to read but it is on canvas if you do want to. One of the differences from this year to last year is the need to sign an A.I. declaration before you submit any assessments or exams, declaring that you have or have not used A.I. in your assessment. I would recommend reading through the A.I. guidance your modules give you as this will change module to module. The general advice is do not use A.I. for your whole assessment or large sections as that will be academic misconduct. You should also not trust A.I. blindly as the information that it gives you is not necessarily correct. It is key to make sure what is and isn't allowed in every specific module.
- KG introduces an A.I. questionnaire, where she asks students what they use A.I. for in their normal life, if they have used A.I. for university, what information on A.I. they have heard from the university and if they think A.I. should be allowed in university. She continues to comment on the answers with the attendees.
- Student asks about how to access the A.I. policy for each module on canvas.
KG responds saying ideally, it should be linked in the assessments page as this is where I was told it would go but I cannot know if every module has done this.
- KG asks about what the attendees use A.I. for university.
A student responds saying they use it for spell checking.
KG comments on how most of the reasons students have said they don't use A.I. is because they don't trust it.
- A student comments that not using A.I. is impossible nowadays and that we should focus on using it responsibly and in innovative ways.
KG asks students what kind of information they have seen on A.I. from the university.

A student responds that they have seen nothing. Another student comments that the information isn't accessible enough for students.

KG agrees with the last comment.

A student comments the information the university have provided is very clear.

Another student comments they hadn't heard anything about it until this Education Zone.

KG asks the students who have voted A.I. shouldn't be allowed in university why they feel that way.

A student responds that, taking away A.I.'s use for spelling and grammar, it is simply easier to have a policy that doesn't allow A.I. Reason being there is so many aspects to it that it becomes confusing.

Another student comments it will be used whether it's allowed or not. So, banning it would only create a vast amount of disciplinary work.

A student comments that under the right circumstances A.I. could be beneficial.

ANY OTHER BUSINESS

DATE OF NEXT MEETING

9.1 21st March 2024 (5-6 pm)

RESERVED BUSINESS