Job Title: Faculty Officer (Undergraduate)

Rate of Pay: £9.00 per hour/90 hours per annum

Responsible to: Democracy and Representation Coordinator

Responsible for: None

Job purpose: The role of a Faculty Officer exists to provide student representation at a Faculty and University level, offer strategic input within academic faculties and to the University, and to play a key coordinating and support role within the module and programme representative network.

Undergraduate Faculty Officers have a number of different activities to fulfil their role. These are detailed below:

**Meetings**
- Attend initial induction training with the Students’ Union and Faculty staff (September 2019)
- Attend Faculty Officer Catch Up meetings with the Union, on a monthly basis
- Attend (and sometimes chair) Student Staff Feedback Committees (SSFC)
- Attend Faculty Divisional Committee Meetings
- Attend Faculty Learning and Teaching Committees (FLTCs)
- Attend Education Zone and General Meetings
- Attend other meetings and committees devoted to Learning and Teaching when required

**Areas of Work**
- Contribute to and engage with the Module Representatives Canvas Training module; including the awarding of accreditation badges to UG representatives within your Division.
- Work with the designated staff within your Faculty to enhance learning, teaching and the student experience.
- Coordinate regular meetings with Module and Programme Representatives to gather student opinion on strategic issues.
- Oversee the work of Module and Programme Representatives within your division, helping foster communication and escalation of any recurring issues to the appropriate person.
- Actively promote and engage with Union activities in Learning & Teaching (such as the RATE Awards).
- Promote mechanisms to improve Learning and Teaching (such as the National Student Survey, Postgraduate Taught Experience Survey or Postgraduate Research Experience Survey).
- Undertake appropriate faculty projects to strategically improve the learning and student experience.
- When necessary, Faculty Officers will be asked to take part in a Learning and Teaching Review for academic Faculties/Divisions. One officer from out with the Faculty/Division being reviewed will be required for the one day event.
Visa Restrictions

- It is important to note that some applicants for the role will hold a visa and that certain visas have restrictions on the number of hours you can work each week. As the role of Postgraduate Faculty Officer is an appointed position with remuneration, the hours worked within this role will contribute to the hours your visa permits you to work and it is the individual’s responsibility to ensure you do not exceed your maximum working allowance.

Relationships:

Internal:

- Democracy and Representation Coordinator
- VP Education
- Union staff
- School Officers & Course Reps

External:

- University of Stirling Division and Faculty staff
- National Student Survey (NSS)

General:

- Comply with Health & Safety requirements;
- To carry out any other appropriate duties which may be considered necessary by the Democracy and Representation Coordinator;
- To abide by the Policies and Constitution of the Union and be impartial in respect of its democratic structures;
- To ensure that any and all data is stored, accessed and used in line with relevant Data Protection Legislation;
- To demonstrate a commitment to the Unions Equality, Diversity & Inclusion Policy;
- To demonstrate a commitment to the Unions Environment and Ethics Policy;
- To contribute to the development and delivery of the targets outlined in the Unions strategic plan;
- To attend meetings, training and conferences where necessary;
- To demonstrate a commitment to continuous professional development;
- To portray the Union in a positive approachable manner at all times;
- Have an understanding of colleague’s roles and responsibilities and signpost as required;
- To be aware of and support all Union activities/campaigns/events.

Notes

The hours for this post will be 90 per annum. Faculty Officers will be required to work independently and it will therefore be necessary to keep an accurate record of their working hours. This will have to be reported to the Democracy and Representation Coordinator on a monthly basis.

This job description is correct as of 6th September 2019 and shall be updated as and when required. It should not be regarded as exhaustive or exclusive and duties may change from time to time.
# PERSON SPECIFICATION

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<tr>
<th>Element</th>
<th>Criteria</th>
<th>Essential (E) or Desirable (D)</th>
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<tr>
<td><strong>Communication</strong></td>
<td>Able to breakdown and communicate complex issues in an easily understandable way</td>
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<td>Confident in communicating and working in partnership with a wide range of individuals and groups</td>
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<td>Able to utilise a number of different means of communication, including social media, to engage with students.</td>
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<td>Able to use negotiation and compromise to secure a positive outcome for students</td>
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<td><strong>Change-Driven</strong></td>
<td>Able to evaluate and identify potential improvements to learning, teaching and student experience</td>
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<td></td>
<td>Confident in using problem-solving techniques to identify potential solutions to emerging issues</td>
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<td>Able to work individually, and with others, to implement improvements to learning, teaching and the student experience.</td>
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<td><strong>Organisation</strong></td>
<td>Strong time management and organisation skills.</td>
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<td>Able to manage multiple priorities and commitments to deliver to agreed deadlines</td>
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<td>Able to lead and coordinate groups of individuals</td>
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<td><strong>Awareness</strong></td>
<td>Has a basic understanding of some of the issues impacting students within Higher Education</td>
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<td>Is driven to grow knowledge and understanding within this area</td>
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<td>Previous experience of student representation i.e. Course Representative, or similar role</td>
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## VALUES AND ETHICS - ESSENTIAL

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<td>Desire to work within an organisation with a diverse membership.</td>
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<td>Desire to work within a democratic student led environment.</td>
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<td>Understanding and commitment to Equal Opportunities.</td>
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